

A Whole Lot of Fun for Whole Educator!

Anna Casey

acasey@tacoma.k12.wa.us

X3644

Do Now: Get to know you Aloha Shirt

Find a place to sit and get comfortable.

Take out the Aloha worksheet.

Follow the directions and complete on your Aloha shirt.

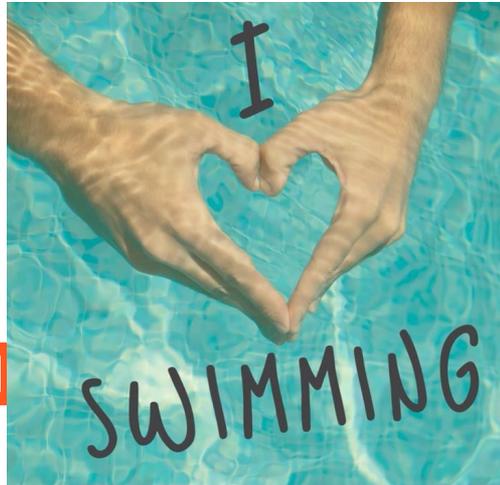
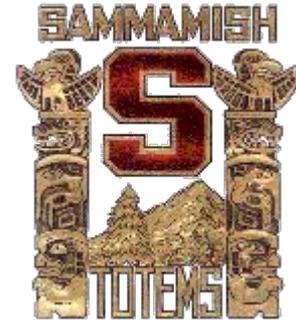


Learning Target and Success Criteria

Learning Target: Participants will learn how to build, value and maintain relationships with students.

Success Criteria: Participants will choose to lead an ice breaker/get to know you activity to be completed during the first week of school or semester.

Participants will share with a colleague why building and maintaining relationships with students is important.



Like/Dislike/It's OK

Like/Dislike/It's OK

Materials: Three different signs: Yes/No/It's OK , create a list of topics such as types of food, school subjects, pets etc.

Objective: Students will express their personal likes/dislikes and get to know their classmates and teacher.

Skills: Appropriate social skills and interaction, personal express and respecting other people's differences.

How to play:

1. Post signs on wall.
2. Have students line up on the wall opposite the signs.
3. Say a word from your list.
4. Students then walk to the sign that resonates with them regarding the topic that was stated from the list. Students give a high-five to another student at the same sign.
5. Students then walk back to the start line and wait for the next topic.

Example list:

- Seahawks
- Math
- Chocolate
- Books
- Harry Potter

Halitosis Ping Pong

Halitosis Ping-Pong

Materials: Large party cups, tape, table tennis balls

Objective: Students will develop teamwork and strategy as they blow the ball into the goal. Students will try to score as many points as they can in a given time period.

Skills: Team building, strategy, teamwork

How to play:

1. Organize desks in a 'runway' formation.
2. Divide students into about three equal teams. Students will stand on both sides of the desks.
3. Take a cup on one end of the 'runway'.
4. On the teacher's signal, students try to blow the ball into the cup to score a goal. Students cannot use their hands, only to pick up the ball when it falls to the ground.
5. The team will try to score as many points as possible in a given time period.

2 minute timer

Timer

Debrief

As the teacher, what can you **observe and learn** about your class after playing Halitosis Ping Pong? Like/Dislike/It's OK?

With the information that you gathered from the games, how can that **help** you in the classroom **in future situations?**

15 second Elevator Speech

Take 15 seconds to explain to a colleague **why** it is so important to **maintain relationships with student**.



Evaluation

Please take time to fill out the evaluation form.

Learning Target: Participants will learn how to build and maintain relationships with students.

Success Criteria: Participants will choose to lead an ice breaker/ get to know you activity to be completed the first week of school.

Participants will share with a colleague WHY building, maintaining and valuing relationships with students is important.

I will collect them after you are done!

Thank you for coming!