

Book Study for SHAPE WA

See Poverty...Be the Difference!

Discover the Missing Pieces for Helping People Move Out of Poverty

Dr. Donna M. Beegle

9 Clock hours

Learning Objectives:

1. Identify marginalized students and gain more insight to support them.
2. Gain strategies to engage ALL students.

Begin book study July 1

Meeting on Aug 5-Online Discussion via Google Docs led by Kristen Edmiaston

Ch. 1: A Foundation for Understanding Poverty pg 1-74

An Insider's Perspective: The Donna Beegle Story

Understanding Poverty

Poverty Realities: Shattering Common Myths

Defining Social-Class Experiences

From Poverty to Wealth: The Wide Variety of Social Classes in the United States

Temporary/Situational Poverty

The Worldview Associated with Poverty

Concepts That Poverty Teaches

Barriers to Success: The Challenges of Living in Poverty

Systemic Barriers

Internal Barriers

Characteristics and Strengths of People in Poverty

Meeting on Sept 2-Online Discussion via Google Docs led by Kristen Edmiaston

Ch 2: Serving People from Poverty pg 75-140

Theoretical Foundations and Implications for Action

Strengths Perspective

Asset Theory

Resiliency Theory

Putting Relationships First

Identification Theory

Relationship Development Theory

Social Capital Theory

Understanding and Communicating: Oral and Print Culture

Implications for Action: Incorporating Oral-Culture Skills into Your Service

Mentoring: An Essential Ingredient for Breaking Poverty Barriers

Traditional Mentoring

Mentor Characteristics

How to Be a Mentor

Levels of Mentoring

Understand the Context and Lived Conditions

Honoring the Voices from Generational Poverty

Recommendations

Meeting Oct 12 at Lunch at SHAPE WA Conference At Mt. Rainier HS

led by Social Justice Committee

Chapter 3: Laying the Foundation for Institutional and Systemic Change pg 141-200

Poverty: The Unspoken Diversity Issue

Organizational Culture and Change--Theoretical Foundations

Toward Building Responsive Organizations

Creating Solutions from Within: Blueprints for Change

Stage I: Preparing for Change

Stage II: Action Planning Process and Ongoing Evaluation
Sample Poverty Competency Assessment and Action Plan
Leadership for Breaking Poverty Barriers
Conclusion