Book Study for SHAPE WA
See Poverty...Be the Difference!
Discover the Missing Pieces for Helping People Move Out of Poverty
Dr. Donna M. Beegle

9 Clock hours

Learning Objectives:
1. Identify marginalized students and gain more insight to support them.
2. Gain strategies to engage ALL students.

Begin book study July 1
Meeting on Aug 5-Online Discussion via Google Docs led by Kristen Edmiaston
Ch. 1: A Foundation for Understanding Poverty pg 1-74
An Insider’s Perspective: The Donna Beegle Story
Understanding Poverty
Poverty Realities: Shattering Common Myths
Defining Social-Class Experiences
From Poverty to Wealth: The Wide Variety of Social Classes in the United States
Temporary/Situational Poverty
The Worldview Associated with Poverty
Concepts That Poverty Teaches
Barriers to Success: The Challenges of Living in Poverty
Systemic Barriers
Internal Barriers
Characteristics and Strengths of People in Poverty

Meeting on Sept 2-Online Discussion via Google Docs led by Kristen Edmiaston
Ch 2: Serving People from Poverty pg 75-140
Theoretical Foundations and Implications for Action
Strengths Perspective
Asset Theory
Resiliency Theory
Putting Relationships First
Identification Theory
Relationship Development Theory
Social Capital Theory
Understanding and Communicating: Oral and Print Culture
Implications for Action: Incorporating Oral-Culture Skills into Your Service
Mentoring: An Essential Ingredient for Breaking Poverty Barriers
Traditional Mentoring
Mentor Characteristics
How to Be a Mentor
Levels of Mentoring
Understand the Context and Lived Conditions
Honoring the Voices from Generational Poverty
Recommendations

Meeting Oct 12 at Lunch at SHAPE WA Conference At Mt. Rainier HS
led by Social Justice Committee
Chapter 3: Laying the Foundation for Institutional and Systemic Change pg 141-200
Poverty: The Unspoken Diversity Issue
Organizational Culture and Change--Theoretical Foundations
Toward Building Responsive Organizations
Creating Solutions from Within: Blueprints for Change
Stage I: Preparing for Change
Stage II: Action Planning Process and Ongoing Evaluation
Sample Poverty Competency Assessment and Action Plan
Leadership for Breaking Poverty Barriers
Conclusion